

CASEY S. SMITH

EDUCATION

- PhD** The Ohio State University, Philosophy and History of Education May 2023
Advisor: Bryan Warnick
- MA** Teachers College, Columbia University, Philosophy and Education Oct. 2018
Advisor: David Hansen
- BS** University of Central Florida, English Language Arts Education May 2017
Advisor: Elsie Olan
ESOL Endorsed
Minor in Pre-Law
Magna Cum Laude

TEACHING EXPERIENCE

- The Ohio State University**, Columbus, OH August 2024 to Present
Adjunct Instructor, College of Education and Human Ecology
- Taught ESPHE 3410/6410 (Philosophy of Education) in Fall 2024.
 - Taught ESPHE 3206 (School and Society) in Fall 2025.

- The Ohio State University**, Columbus, OH May 2023 to Present
EHE 1100 Instructor, EHE Office of Undergraduate Education
- Teaches the EHE 1100 “Survey” course for first-semester OSU students in the College of Education and Human Ecology.
 - This course is an introduction to Education and Human Ecology degree programs, a survey of university and college policies and procedures, and a space for students to ask questions with a focus on degree planning.

- The Ohio State University**, Columbus, OH Aug. 2020 to May 2023
Graduate Teaching Associate, Educational Studies
- Taught ESPHE 3206 (School and Society), an undergraduate course primarily for pre-service teachers.
 - Facilitated whole-class and small-group discussions, assessed performance, and created and adapted curriculum and course content.
 - This course was an introduction to the teaching profession as a context from which to explore social diversity in the United States.

- The Ohio State University**, Columbus, OH Aug. 2020 to May 2023
Writing Consultant, The University Writing Center
- Tutored graduate and undergraduate students across the curriculum in one-on-one online consultations.

- Worked with students to identify and address concerns at all stages of the writing process.
- Attended weekly professional development workshops to continue to grow as a tutor and teacher.

Columbus Global Academy, Columbus, OH Jan. 2021 to May 2021
Outreach Group Co-Instructor, Middle School Writing Group

- Worked with other consultants from Ohio State’s University Writing Center to create and implement writing activities to assist multilingual middle school students in practicing their English-Language speaking and writing skills.

The Thurber House, Columbus, OH Feb. 2020 to Mar. 2020
Writing Instructor, Middle School Writing Workshop

- Developed and implemented the five-week “Tell your Story” children’s memoir-writing workshop at the Thurber House.
- Worked one-on-one and in groups to help students in grades 6-8 tell stories about their own experiences.

Franklinton Preparatory Academy, Columbus, OH Aug. 2018 to Aug. 2019
Teacher of Record, English Language Arts

- Created and taught engaging ELA and creative writing lessons for students in grades 9-12.
- Balanced whole-group, small-group, and one-on-one instruction in order to meet the diverse academic and social needs of students.
- Monitored student growth and communicated frequently with families to build strong community relationships.
- Established and facilitated the production of the school magazine, “The Franklinton Festival.”

The University of Central Florida, Orlando, FL Sept. 2014 to May 2017
Mentor Writing Consultant, The University Writing Center

- Tutored graduate and undergraduate students across the curriculum in collaborative one-on-one and small group consultations.
- Maintained detailed records of all consultations.
- Mentored new tutors as they developed their consulting practices.
- Co-conducted Center inquiry project into commonly-encountered genres of writing.
- Provided targeted writing instruction to incoming college freshmen through UCF’s SOAR (Seizing Opportunities for Achievement and Retention) Summer Access Program.
- Assisted with the day-to-day administrative operations of the Center.

Journeys Academy, Sanford, FL Feb. 2016 to Mar. 2016
Workshop Leader, Middle School Writing Workshop

- Developed, implemented, and assessed the “Tales from the Green Jar” six-week creative writing workshop for students at Journeys Academy, an alternative school in

Central Florida for 7th and 8th grade students who had been expelled from the district's mainstream public schools.

- This workshop was awarded the “Non-Traditional Literacy Engagement Award” and the “Recognition of Excellence in the College of Arts and Humanities” by the University of Central Florida.

ADMINISTRATIVE EXPERIENCE

The Ohio State University, Columbus, OH May 2023 to Present

Academic Advisor, EHE Office of Undergraduate Education

- Advises students concerning their academic plans and progress, academic schedule, choice of major, and other academic and career goals.
- Assists students in making decisions concerning personal educational goals leading to graduation.
- Teaches the EHE 1100 introductory survey course.
- Develops and participates in programming and student outreach for the College of Education and Human Ecology.

The Ohio State University, Columbus, OH Jun. 2019 to Aug. 2020

Office Assistant, Division of Hematology

- Assisted medical school faculty with their daily administrative tasks, such as answering emails, sorting mail, scheduling meetings, coordinating domestic and international travel and conference attendance, and keeping their CVs and other records up-to-date.
- Served as a front-facing administrative spokesperson for the faculty when appropriate.
- Assisted in the general organization and up-keep of the office.
- Collaborated with the lead Division Administrator to craft and send out the weekly Division of Hematology newsletter for faculty and staff.

Teachers College, Columbia University, New York, NY Aug. 2018 to Aug. 2019

Office Assistant, Office of Teacher Education

- Staffed the front desk and answered questions for students who visited the office.
- Created posters and other informational materials about upcoming OTE events.
- Booked rooms and arranged for food delivery for OTE events.
- Created and presented a philosophy of education workshop for pre-service teachers.

RESEARCH EXPERIENCE

Justice in Schools, Harvard Graduate School of Education 2021 to Present

- Participates in testing EdEthics case studies that link educators, philosophers, and researchers to foster educational justice.

PhD Dissertation, The Ohio State University 2023
Advisor: Bryan Warnick

Title: I'm Glad You're Here: Enoughness, Attention, and the Role of Shame in Schools

- A doctoral dissertation exploring the role of shame in education and considering how educators across contexts should respond to shame in the classroom.

Master's Thesis, Teachers College, Columbia University 2018

Advisor: David Hansen

Title: Approaching Wholeness: Joy in Education and in Teacher Education

- A graduate thesis investigating the philosophical concept of Joy and its place in education.

Undergraduate Thesis, University of Central Florida 2015 to 2016

Advisor: Elsie Olan

Title: A Grounded Theory Study of the Impact of Florida School Report Cards on English Language Arts Teachers' Self-Efficacy and Perceptions of Student Writing

- An undergraduate thesis exploring the nature of the school accountability movement and the impact the annual School Report Card may have on secondary teachers in Florida.
- Conducted and transcribed interviews and engaged in grounded-theory initial and focused coding of the data.
- Awardee of UCF's Fall 2016 Honors in the Major Scholarship.

PUBLICATIONS

Smith, C. (2024). "The Call from Inside the House: Shame, School, and Self-Misinformation." *Philosophy of Education*. 80(2). 218-229.

Briand, C. (2022). "Poetry in Pre-Service Teacher Education: A Bridge Between Philosophy and Practice." *Philosophical Studies in Education*. 2022(53). 71-80.

Briand, C. (2021). "Wedged Underneath a Heavy Desk." *The Font: A Literary Journal for Language Teachers*. 2021 Vol. 1.

PRESENTATIONS

Paper Presentation, "The Call from Inside the House: Shame, School, and Self-Misinformation." *Philosophy of Education Society (PES)*. March 2024.

Paper Presentation, "Poetry in Pre-Service Teacher Education: A Unifying Bridge Between Practice and Philosophy." *American Educational Studies Association (AESA)*. Nov. 2021.

Paper Presentation, "Poetry as a Bridge Between Practice and Philosophy." *Ohio Valley Philosophy of Education Society (OVPES)*. Sept. 2021.